



Grevillea Campus online Learning (Term 2)

Hi everyone,

Welcome to term 2. Things will be done differently over the duration of the term and it has been a busy time for staff and families adjusting to what is currently our new normal. There are many details below that you will need to consider for this term and we would like to highlight a number of things about how we will be going about term 2 this year.

- Please see below for an example overview of your child/rens school week, along with a breakdown of how we will be running a learning day to continue school routines where possible.
- We do not expect parents to be the teachers. Please try to support your child when needed – staff will check in to give some guidance as required.
- Where possible try to set a quiet and appropriate learning space within the house for your child to complete their remote learning. An example of this would be in a quiet room, at a desk or table if possible, away from TV and other distractions.
- We expect your child to complete the learning activity as set during the timetable period below.
- From Week 3 onwards we aim to use online platforms for learning. We will be providing devices (only if required). Work will be uploaded on a daily basis the night before e.g. Monday night learning resources will be uploaded for Tuesday's learning. This will initially be set through the Pod blogs and for Pod 3 Microsoft Teams.
- If you need to update your contact details please contact the school admin office on 5339 5555.
- Please bear with us. As a staff we are learning too and remote learning is new to us. We don't expect everything to run perfectly and we will do our best to make learning as smooth as possible.
- Finally, thank-you for your patience and understanding in what is a challenging time for all involved. We will do our best to continue to support your child's education in what is a very interesting and challenging time for all involved. If you cannot reach us at any time, please understand that we too are juggling our own children's learning, family needs, and work commitments in new circumstances. We will do our best to support you as soon as possible.

Yuille Park Community College staff.

Weekly Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
9-9.45am	Reading	Reading	Reading	Reading	Reading
Break					
10-10.30	Writing	Writing	Writing	Writing	Writing
Morning Break					
11am-11.45	Maths	Maths	Maths	Maths	Maths
Break					
12- 1pm	Specialists	Specialists	Specialists	Specialists	Specialists
Lunch					
1.30pm	Classroom teacher check-in				

The above is a timetable that staff will work by. Some Pods may vary in terms of what subject may occur at a given time above.

Specialist Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Pod 1	Art	Performing Arts	STEM	Cooking	PE
Pod 2	PE	Art	Performing Arts	STEM	Cooking
Pod 3	Cooking	PE	Art	Performing Arts	STEM
Kinder	STEM	Cooking	PE	Art	Performing Art
Yuille Campus	Performing Arts	STEM	Cooking	PE	Art

Devices and Internet:

During the last week of term 1, a number of staff rang families to find out what devices they had and if they had internet access. As a result of this we are able to identify who needs devices for remote learning.

The college is currently working towards getting devices organised. These devices will be handed out at the end of week 2 (23rd and 24th of April). These devices are DET property and are items used by your child for their learning at school.

When we provide these devices we will be requiring parents/guardians to sign a user agreement that outlines

- appropriate online behaviours and practices
- care and use of the device
- parent responsibility should the device be returned damaged (hardware and/or software) and how this can be financially resolved

It is important to understand you and your child will be responsible for the care, appropriate use and cost of this device should it be damaged as above. Should the device be returned damaged or is not in working order your child will likely not have a device to use at school when they return.

DET are currently working on Internet access and we will provide more details as we are informed by them.

Important Reminders

Last term staff provided work for the first 2 weeks of Term Two. This work can be completed from the 15th until the 24th of April. Staff will be in touch to see how your child is tracking with their learning.

Please ensure your details are correct so we can communicate with you effectively. Please make sure we have:

- your correct residential address
- your correct phone number
- an email address if you have one so we can send details and learning directly to you

Learning at School.

The message is clear from DET:

As we act to slow the spread of coronavirus (COVID-19), the message to students at government schools and their parents/carers, is clear: all children who **can** learn at home **must** learn from home.

We will be making sure that all students will get access to their learning through technology.

ELIGIBILITY FOR ATTENDING ON-SITE

[Attending school on-site will remain available in limited circumstances for:](#)

- Students on days or part-days when they are not able to be supervised at home and no other arrangements can be made. This will be available for children of parents who cannot work from home.
- Vulnerable students.
- Small groups of VCE and VCAL students to complete learning requirements that cannot be undertaken at home. Schools will advise if these arrangements are necessary.

Should your child meet the above criteria and needs to attend school on-site you MUST phone Mr Daniel O’Kelly (Dok) 0436 627 452 (for Grevillea Campus students) or Beau Guest (for Yuille Campus students) on 0427 224 200 for further clarification around requirements regarding attendance.

Students enrolled at the Grevillea and Yuille Campus’ (who meet the above criteria) will be based at our Grevillea Campus for learning for term 2. Yuille Campus will be closed for the duration of the term until advised otherwise.

These students will engage in the same online learning program as their class who will be at home and will be supervised where they will be physically isolated from peers and staff to meet social distancing requirements.

Expectations for Students, Staff and Parents

Teacher	Student	Parent
<p>The teacher will:</p> <ul style="list-style-type: none">• create daily learning plans that align with the Victorian Curriculum• communicate learning plans via blogs and Microsoft Teams (MT), telephone or email• conduct 1 on 1 chats with students as required• provide feedback on learning on a regular basis• maintain learning relationships with parents.	<p>The student will:</p> <ul style="list-style-type: none">• be ready to learn at 9am with their device linked in to blog or MT• follow the timetable specific to each pod/learning space• ensure work is completed in time and available for the teacher to give feedback• try their best and put in effort following the colleges acceptable use agreements	<p>The parent will:</p> <ul style="list-style-type: none">• support their child to be ready to learn at 9am• have routines set around the timetable• provide a space to work that helps learning and keeps their resources safe from damage• a level of supervision to support her child• maintaining communication with the classroom teacher.

Each pod will communicate through their Blog and/or Microsoft Teams daily work that is to be completed. All sites and passwords have and will be provided to access any learning. Should there be any issues you can email the teacher to access password. All communication details will be provided by your child’s teacher.

A number of teachers have children of their own who require carer and learning support. As such these staff will be juggling the learning of your child and their own. These teachers will have a reduced capacity to provide ongoing feedback to their students. They will do their best to support your child's learning. Thanks for your understanding.

Teacher Conferencing/Check-in

Over the first few weeks teachers will be checking in to see how students are going with their hardcopy pack or learning materials that were sent home last term. Teachers will be in contact as required to support your child's learning.

We will initially call by telephone to check in with students and families. As the term moves and greater access to devices and the internet is made available to everyone, we will begin to use other forms of communication such as online platforms where possible to maintain support.

Students will be asked over these two weeks things like:

- What does your learning space look like?
- How are you going with learning at home (what's working well, what's difficult)?
- Provide feedback on learning and any areas of support required
- Ask a student to read a story or some writing they have done etc...

Once we move to online learning we will plan to discuss more explicitly the learning that is going on and assess student learning to shape further learning opportunities.